

I-EP Primary Newsletter

No.1, 2018/09/21



华外(I-EP)爱培国际课程

SCNU FLS INTERNATIONAL
EDUCATION PROGRAMME

Message from the Principal

校長的話

亲爱的家长：

这是我们本周的学校通讯《Newsletter》，通讯中将提供给各位家长 IEP 各项重要事件的发生日期，课堂学习情况，以及学生每周之星的获奖等情况。此外，我也会在这里定期分享与教育相关的文章和故事，让我们共同成长，以达致一个真实、正面和积极的 IEP 专业学习社群。

每周小故事，大道理

名人學英語（主要摘錄於每日英語）

「一开头就给了我个下马威——第一堂表演课，全班同学光脚一圈围坐在排练厅黑色的橡胶地上，挨个儿一句句读仲夏夜之梦。我永远忘不了，轮到我读的那句，几乎没有一个词是我认得的，大家都等着看我，尴尬的呀，真想扒拉条地缝钻进去，最后还是身边的老师帮我念了，当时特想哭，要知道莎士比亚所用的英文是古英文，可我连基础英语还没掌握完全呢！剧本读不下来这件事挺可怕，你连读都不知道自己在读什么，那怎么演啊！以前只演过中文的，这英文的使使劲儿我也能读，可这回好嘛，是我拿着剧本，那些词它们不认识我，我也不认识它们，就算查了字典也不知道整句在讲个什么鬼东西，崩溃！

但话说回来，我还就不信了，怎么就不行呢？我冲去老师办公室，用手机就对着老师说：Could you please read all the lines for me? 老师也很好，全都读了。之后的两三个礼拜我就跟这录音谈起了恋爱，每天上下课，坐捷运一个小时，还有走路大概二十分钟的路程，那一个半小时，来，去，我永远都是在听着跟读，回到家里也是在听，做饭也听，睡觉也听。人多就小声咕哝着跟读，四下无人就扯着嗓子跟读，就那耳朵里永远塞着永远在听。

暑期班时间很短，只有三四个星期。期末演出后，很意外地，我获得了两出将在伦敦上演的舞台剧女主角的邀请，其中一出是莎士比亚剧。但因为与《月满轩尼诗》撞期，最终只好忍痛割爱。

这是我学习英文的一个小例子。我想说的是，困难总是和我们如影随形的，用不着害怕，怕也没用，反正它都在那儿，拐个弯儿就碰上了。其实遇到困难的时候，面对它，拥抱它。这时它就不再是个坎儿，只是一件事儿。对我而言，困难是一种营养，能强壮我的心智，帮助我成长，为将来做准备。

校长反思：沟通可以让人与人之间的距离拉近，而语言是沟通的基础。学好语言可发展自己的潜能，让自己的人生美好，更可以贡献社会和国家，使每一个人幸福。【我们每个人都有改变的潜能，我相信你可以改变自己的命运。 - 湯唯】

学校通讯《Newsletter》作为家校沟通的纽带，将以周为单位实时更新，请各位家长留意邮件信息。感谢您的持续关注。祝周末愉快。



I-EP Primary this Week

Excursions

This week, our I-EP students went on their first excursion of the academic year! Our grade one students went to the metro museum to further understand how communities make transportation systems to meet their needs. Our grade two students went to a supermarket to understand making informed choices concerning their health and well-being. Our grade three students went to the Huangpu Ancient Port to know how China traded with European nations to help their understanding of their place in the world. Lastly, our grade four students had a social worker speak to them about the risks and challenges that some children face in the world (especially in China).

The opportunity to go beyond the classroom and into the real world allows the students to see how their learning relates to the broader context of real life. Additionally, the opportunity to explore and see new things creates further questions among the students. This provides more fuel for their units of inquiry, giving students further control over what they want to learn. A very successful week in our I-EP primary school and a big thank you to our students and teachers!



Key Dates

22-24 September:

Mid-Autumn Festival

1-7 October:

National Holiday

12th October:

1st Parent teacher
Conference

29th October:

2nd Unit of Inquiry

24th December:

Christmas Celebration

30-31st December

New Year Holiday

4th January:

2nd Teacher Parent
Conference

20th January:

Winter Holiday Begins

**Educational
quote of the
week:**

"Intelligence plus character – that is the goal of any education."

Martin Luther King Jr.

I-EP Primary this Week

Curriculum Evening

Following from our efficacious “Conversation the Principal”, this week we had our first Curriculum Evening. This event gave our I-EP parents the opportunity to hear about the curriculums being used within our I-EP primary school.

The event started with a speech from our Principal Mr Cheung and followed by an introduction to our house system and behavior management from Miss Liu (Head of student affairs). Afterwards the parents went to their children’s homeroom to listen to a talk about the curriculum from their homeroom teachers for the coming year.

This was a wonderful opportunity for school leadership, teachers, and parents to meet and discuss the academic year together. Thank you to our I-EP parents for giving up your free time to come to our curriculum evening. Additionally, thank you to the I-EP teachers for their hard work in making this event happen.



Star of the week



Our I-EP primary star of the week is Jason from class 3CC. This week he has shown that he is caring and principled. He has demonstrated this by actively helping others and helping the teacher. He also displayed exemplary behavior throughout the week and led the class on multiple occasions. This is a fantastic start of the year for Jason!

Congratulations Jason!

Other news: Teachers being lifelong learners

A successful teacher is a teacher that is a teacher who continues to learn. Our teachers exemplified this week by reviewing the IB learner profile and how to promote the learner profile in our I-EP students and in our teaching staff.



English

As part of our effort to connect the English curriculum to Central Ideas from our Programme of Inquiry, PYP students this week focused on vocabulary and listening and speaking skills.

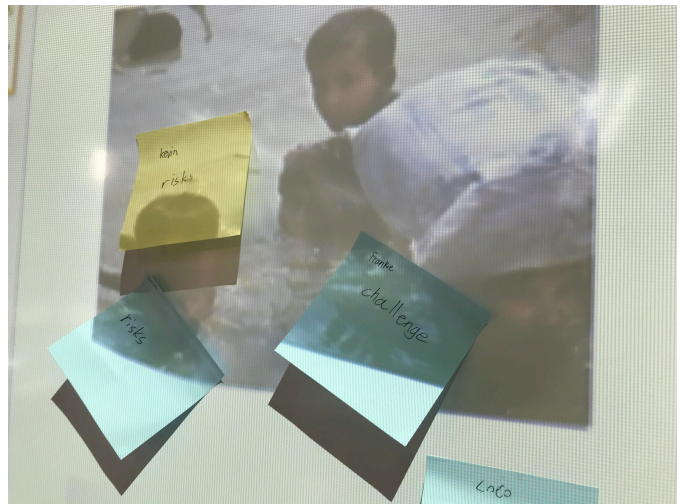
Grade One students learnt transportation vocabulary in line with the Central Idea: Communities make efforts to create transportation systems that meet their needs. In writing, students did an alphabet tracing activity.

Grade Two students learnt health and well-being vocabulary in line with the Central Idea: The choices people make impacts their health and well-being. In writing, students practised completing the sentence: "I live near _____ Metro station." on the worksheet.

Grade Three students learnt about Mexico, they identified Mexico on a map, compared Mexico and China. In writing, students learnt to form short sentences such as, "I like the red poncho." This is in line with the Central Idea: Our global perspective is developed through understanding our place to the rest of the world.

Grade Four students kept a record of words (risks, challenges, opportunities) and used an online dictionary to look up/clarify meanings of words and information about words. This is in line with the Central Idea: Children worldwide encounter a range of risks, challenges, and opportunities.

Next week, students will extend their learning to reading texts.



Arts

This week, our I-EP students in Grade One learnt about basic shapes and primary colours, Grade two learnt about primary and secondary colours and relating it to drawings of fruit. As grade three had their excursion this week, there was no art class. Grade four learnt about different types of composition (open and closed). In Music, Grade 1 students learnt about rhythmic patterns, in grade 2 students learnt about rhythms using boom whackers and singing songs in solfege. Grade 4 students learnt about an Indonesian folk song, and Grade 4 made their musical instruments using recycled materials.

Chinese

G1: 继续学习声母并练习声母与单韵母的拼读；学习整体认读音节和三拼音节；讨论特定交通工具的用途，并讨论在一定情境中如何选择交通工具及其原因，鼓励学生对交通系统进行更深入的探究。

G2: 本周结合探究主题，我们探究了植物种子的传播方式，食物对身体健康的影响，并进行了与探究主题相关拓展性阅读。

G3: 本周，三年级通过阅读、分析描写特定地点美景的多篇古诗与现代文，理解从文学语言角度，有多种方式可以表达地点。出于对探究主题的好奇与关切，通过对探究地点相关资料地寻找、阅读与分析，发展调查研究的技能与习惯。

G4: 学习书信表达；了解部分学生所面临的挑战与困难；明白“尺有所短，寸有所长”的道理。回顾复习关于儿童成长故事的单元；深刻理解文章。学习关于科技的文章、阅读材料，感知并思考儿童可能面临的机遇。



Maths

I-EP小学的数学课程主要采取与探究单元相结合+单独学科的形式来教学。本周除了正常的教学，我们还迎来了各种探究活动。

一年级：通过画一画等活动学习了5以内的加法，同时孩子们发挥自己的想象力用肢体语言来表达数学符号，理解了“+”“=”的意义。在周五的外出探究活动中，孩子们一起参观地铁博物馆，然后运用方向的相关知识给地铁博物馆设计一个平面图。

二年级：结合探究主题，学习如何查看常见食品中蛋白质、脂肪、碳水化合物等的营养成分，收集相关数据，通过分析数据认识重量单位（克与千克）；同时，孩子们也学习了连续加法、连续减法和加减混合的竖式计算。

三年级：孩子们通过查资料等方式深入探究时间与自然现象的联系，并通过一起创作时间尺来巩固24小时计时法的相关知识。在周三的外出探究活动中，孩子们在黄埔古港收集了与探究有关的数据，并初步运用时间线来记录大事件。

四年级：重点巩固万以上的数的读写、比较大小和用四舍五入的方法求近似数，孩子们分组讨论如何把所学的知识向三年级的学生进行分享，表现积极。另外，孩子们在听完外邀嘉宾的讲座后进行各种数据收集，并制作图表，充分了解探究主题中全世界儿童面临的挑战和风险。

P.E.

In P.E. this week, Grade 1 students learnt how to skip a rope, paying attention to movements in their hands, feet, and knees. In Grade 2 students discovered how to improve their overall health and fitness. In Grade 3 students learnt about physical fitness and how to make a fitness plan. In Grade 4, students made their obstacle courses and then mimicked different disabilities (such as limited vision) to complete the courses to understand how some children face challenges and risks.